Becoming Proficient in Excel

Athena Leadership Workshop
Fall 2013
What is proficient in Excel?
Overview

I. Excel basics
   I. Navigating Excel
   II. Formula basics
   III. Intro to Charts

II. Building on the basics
   I. Charts in depth
   II. Formulas/functions

III. Pulling it all together in your own spreadsheet
   I. Track your personal data...
Overview of Spreadsheet Basics

• Start with Sheet 1
• **Worksheets vs Workbooks**
• **Saving a Workbook**
• **Naming a Worksheet**
• **Copy a Worksheet**
• Find more ways of managing worksheets on the **Worksheet Basics Tutorial Page**
Layout

- Columns (letters), Rows (numbers), Cells (1 letter, 1 number)
- Entering data in a cell
-Selecting cells
Make some calculations

• **Series Fill**
• Always begin with ‘=’ (to tell Excel to do the calculation)
• Multiple X & Y
  – Sheet “X and Y”
  – **Series Fill with Formulas**
• **Calculate percentages**
  – Sheet “Grades”
• **Absolute vs. Relative Referencing**
Functions

- **Find functions** in Excel
- A list of some of the common functions you might use:
  - `=Average(set of numbers)` → average of set
  - `=Sum(set of numbers)` → sum of set
  - `=Max(set of numbers)` → maximum number in set
  - `=Min(set of numbers)` → minimum number in set
  - `=Median(set of numbers)` → median of set
  - `=Exp(number)` → exponent of number
  - `=Ln(number)` → natural log of number
Functions-Cont

- Be aware of blank cells
- Notice the explanation of the function to understand how it treats characters/text and other formulas
  - The ‘explanation’ occurs when you’ve typed the function name, but before you’ve typed ‘(‘.
- Formatting Text & Borders
Chart Types

• Pie Chart
• Bar/Column Chart
• Scatter Plots
• Line Charts
Pie Charts

- Great for looking at pieces of a whole, often percentages
  - Grades of a class
  - Exports by industry
  - Monthly Sales/Expenditures
  - Production by country

![Pie Chart: Students' Grades for Exam 1]

- A: 62%
- B: 23%
- C: 9%
- D: 4%
- F: 2%
Bar/Column Charts

• Great for comparisons of groups, sometimes means (averages) or medians (mean & median are both measures of central tendency)
  – Median income between men & women
  – Projected and actual budgets (raw numbers, frequencies)
  – Revenue and expenses
  – Item sales
Line Charts

• Great for seeing changes over time
  – Population growth
  – Temperatures in New York City (average temperature per month; daily highs or lows)
  – Sales/Expenditures

Barnard Faculty by the Numbers

- Male Faculty
- Female Faculty
Scatter Plot

• Great for looking at relationships between variables, do two variables increase or decrease together?
  – Relationship between obesity and GDP
  – Relationship between website visits and sales
  – Relationship between cost of beef and cost of pork
  – Relationship between number of Barnard faculty and number of students
Pie Chart

Students' Grades for Exam 1

- A: 62%
- B: 23%
- C: 9%
- D: 4%
- F: 2%
Pie Charts

• Go to the “Grades” tab
  – Select the numbers in the Percent of Students location
  – If you select the numbers and the grades the pie chart gets funky!
  – Insert Tab → Charts → Pie → first option
Pie Charts Cont.

• Insert Grades into the legend through “Select Data”
  – Right click ➔ Select data
  – Horizontal (Categorical) Axis Labels ➔ Edit ➔
    Select A-F under Grades

• Add a title

• Add data labels (right click on chart: Add Data Labels
  – Format them by selecting them & right clicking
Bar Charts

Sales in January

<table>
<thead>
<tr>
<th>Fruits</th>
<th>Pounds</th>
</tr>
</thead>
<tbody>
<tr>
<td>apples</td>
<td></td>
</tr>
<tr>
<td>oranges</td>
<td></td>
</tr>
<tr>
<td>bananas</td>
<td></td>
</tr>
<tr>
<td>kiwis</td>
<td></td>
</tr>
</tbody>
</table>
Bar Charts

• Go to the “Sales” tab
  – Select the labels in the Item location AND the numbers under Quantity
  – Insert Tab ➔ Charts ➔ COLUMN ➔ first option
  – Delete Legend
  – Insert title
  – Insert Vertical Axis Label
Line Charts

• Go to the “Faculty Data” tab
  – Select the labels AND the numbers for Male Faculty & Female Faculty
  – Insert Tab ➔ Charts ➔ Line ➔ 4th option
  – Insert title
  – Use Chart Layouts- Option 3 under the Design tab (Chart Tools!)
Line Charts Cont.

• Insert the Years on the horizontal axis through “Select Data”
  – Right click → Select data
  – Categorical (Horizontal) Axis → Edit → Select Years 1900-2012

• Add a title

• Format the Plot Area

• Format the Data Series
Scatter Plot

Number of Students

Number of Faculty

[Graph showing a positive correlation between Number of Students and Number of Faculty]
Scatter Plot

• Go to the “Faculty Data” tab
  – Select the labels AND the numbers for Total Faculty & Total Students
  – Insert Tab ➔ Charts ➔ Scatter ➔ first option
  – Insert Vertical Axis Label
  – Insert Horizontal Axis Label
  – Format the Axes
  – Trendlines...
Format the Chart Review

Formatting the chart makes the information clear.

1. Change the **chart title** and add **axis titles**.  
2. Format the **horizontal** and **vertical** axes.  
3. Add gridlines ‘Chart Layout’, ‘Format’, and selecting Gridlines box in the ribbon. Click the arrow next to the box for more options.  
4. Change **chart size**.  
5. Format the **legend** and **plot area**.  
6. Format the **data series**.
If-Then statements

• If-Then statements are logical statements
  – If(something is true), then(something happens)
  – If the subway train (stops at your stop), then (you get off)
  – If you (order your meal), then (the server will bring it to you)
  – If you (signed up for an Excel workshop), then (show up)
If-Then in Excel

• Really: if-then-else
  – If (something is true) then (do something) else (do something else, or nothing)
  – =if(logic statement, output for true, output for false)
  – If current year shows an increase in percent voting from previous year...